

## **Submission Guidelines**

The CMLR welcomes the submission of previously unpublished articles that address issues of learning and teaching in the field of second language education of interest to researchers and teachers in the Canadian context.

## **Review Policy**

All articles will be subject to a preliminary internal review. Those deemed appropriate will be sent to readers for blind review. The editors rely heavily on such readers but are not bound by their judgments.

## **Manuscript Specifications**

All submissions should be laid out according to the specifications for references and bibliographies as described in the Publication Manual of the APA (5th edition).

## **Blinding Manuscripts**

We ask that you “blind” your manuscript, both in terms of reference to your own publications and in terms of the setting and participants in your study, where relevant. In order to blind your references, you should substitute your (and any coauthor(s)’) names in the text. For example, (Jones, 2003) should be changed to (Author, XXXX). In the References that follow the article, you should not list the title of the article, the journal, or any other identifying information. For example, if you refer to three of your own publications in the text, you would list them as follows in the references:

Author (XXXX)

Author (XXXX)

Author (XXXX)

When blinding the context in which your research took place, make use of pseudonyms for the names of schools or participants, do not identify the city or town in which the research was carried out, and try to avoid including any other characteristics that might lead to the identification of the individuals or institutions involved.

## **Key Words**

Please include between four to six key words to facilitate the accessibility of your manuscript to interested readers.

## **Articles**

Submissions should be made to the Canadian Modern Language Review’s online submission system, PReSTO (Peer Review System and Tracking Online) at <http://www.utpjournals.com/cmlr/cmlrpresto.html>. This is the preferred method of submission; however, you may also submit articles electronically to [cmlr@utpress.utoronto.ca](mailto:cmlr@utpress.utoronto.ca). Manuscripts should be no longer than

9,000 words or 25 double-spaced pages inclusive of references, notes, etc. and should be accompanied by an abstract of no more than 150 words. Articles submitted to PReSTO should only be marked with a title. You do not need to submit a cover sheet. You will be prompted by PReSTO for author information, abstract, biographical statement, etc. Please submit manuscripts in MS Word or WordPerfect format.

### **Focus on the Classroom**

Submissions to be considered under the heading 'Focus on the Classroom' should incorporate an explicit pedagogical focus, either in the treatment (the pedagogical cycle to be examined) or in the outcomes of the study. The theoretical framework underlying the argument should be clearly presented, and the links between the theory and pedagogy made explicit. Submissions should reflect current thinking in applied linguistics. They should be well-written and organized, and no more than 7,000 words or 20 double-spaced pages in length, inclusive of references, figures, and tables.

### **Book Reviews**

CMLR does not accept unsolicited book reviews. Invited book reviews may be submitted electronically at [cmlr@utpress.utoronto.ca](mailto:cmlr@utpress.utoronto.ca). Reviews should be between 700–800 words in length and should focus on the content of the book; references to other sources should be kept to minimum. It is also important to indicate whether the book would be of particular interest in the Canadian context. Please note that it is not appropriate to promote one's own work in a book review. Publishers and authors are invited to submit books for review to CMLR at The Canadian Modern Language Review/La Revue canadienne des langues vivantes, Journals Division, University of Toronto Press Inc., 5201 Dufferin Street, Toronto, ON, Canada M3H 5T8.